



# Education, Skills and Innovation



Over 50 years of high quality results together with our partners

# Making a difference with education and innovation



**FCG provides a wide range of tailored education, labour market and knowledge services as means to foster skills and innovation for inclusive growth worldwide.**

FCG combines extensive experience in international project management with strong substantive expertise and global networks. Fostering education, skills and innovation, we have carried out more than 100 large projects in over 50 countries during the last 25 years. FCG's in-house architects and pedagogical experts have an outstanding record of design and development of modern kindergartens, schools and other learning environments to meet the requirements of the world-renowned Finnish education model.

Together with our customers, we design solutions for governments, municipalities, public and private organizations, civil societies, universities, school districts and schools. Responding to our customers' specific needs we provide expert services for education reform, capacity building, professional development, school and learning environment design at all levels of education from early childhood education to general, vocational and teacher education, higher education and professional development.

## Examples of Selected References

### Ukraine

#### **Finland's Support to the Ukrainian School Reform, MFA Finland, 2018–2022**

Finland's support to the Ukrainian school reform will be mainly focusing on developing grade 1–4 teachers' professional competencies for the implementation of the new curriculum based on the Vision of the New Ukrainian School – the school of competencies for the 21st century. The project will also promote education by raising public awareness on education reform. Moreover, new educational materials will be prepared, focusing on e-learning and digital learning materials. Direct beneficiaries are teachers and teacher trainers. Students, the final beneficiaries, will benefit from the new competence-based curriculum and improved quality of education.

### Kyrgyzstan

#### **Skills for Inclusive Growth Sector Development – TVET System Development and Management Consultancy, ADB, 2018–2023**

The project supports the Government to achieve inclusive growth through improved workforce skills and productivity in the key economic sectors. This is done through supporting evidence based policy making and management of vocational education at the ministerial level. Based on a selection of priority occupations, curricula will be developed supported by related teacher training. Through cooperation with industry, the work-based learning shall be piloted in the priority occupations and in the selected VET schools newly upgraded to Centers of Excellence.

## Cambodia

### **Skills for Competitiveness in Cambodia, ADB, 2018–2019**

The purpose of the design assignment is to help the ADB prepare the proposed Skills for Competitiveness Project in Cambodia. The project enhances the skills and competitiveness of the labour force in Cambodia's industrial sector. The project supports the new national priority of transforming and modernizing Cambodia's industrial structure from labour-driven to skills-driven by 2025.

## Uzbekistan

### **Developing Pre-Primary and General Secondary Education in Uzbekistan, WB, 2016–2017**

The project supported the Ministry of Public Education with improving conditions for better learning outcomes in secondary schools of Uzbekistan. It focused on developing high-quality modules to be used when training general secondary education teachers and school managers in six areas of professional development: education management, teaching methods and methodological support, ICT, inclusive education, foreign language teaching and distance learning.

## Ethiopia

### **Enhancing Capacity in Teacher Education and Inclusive Education Support Centers to Implement SNE / Inclusive Education, MFA Finland, 2013–2017**

The project aimed to reduce the inequality of people with disabilities and special educational needs in Ethiopia. The overall objective of the project was to improve the accessibility of learners with special educational needs and to improve the quality of their education. FCG provided technical assistance and policy advice to the Ministry of Education (MoE), especially to their Directorate for Special Support and Inclusive Education, as well as to their Directorate of Teacher and Leader Development.

## Southern Africa

### **Southern Africa Innovation Support Program (SAIS) / Botswana, Mozambique, Namibia, South Africa, Zambia, MFA Finland, 2011–2015**

The project supported an enabling environment for businesses to create responsible entrepreneurial activity and decent jobs. SAIS programme worked towards this together with the public and private sector, the academia and civil society. FCG worked in four established Innovation and Business centers encouraging networking and mobility across the different actors within and between the four participating countries and Finland. Capacity development was provided through training relevant to all levels of innovation, from policy to practice. Innovation grants on

a competitive basis were available for piloting and testing innovative approaches.

## Qatar

### **Operation of Qatar-Finland International School in the State of Qatar, Supreme Education Council of the State of Qatar, 2014–**

The Supreme Education Council of the State of Qatar (SEC) has created a programme “the Outstanding Schools Programme,” which offers selected non-Qatari private schools an opportunity to operate a school campus in the State of Qatar on behalf of the SEC. EduCluster Finland Ltd, in cooperation with FCG operates a school in Doha. The Q.F.I. School provides basic education for students in grades 0-6. The School curriculum combines the Finnish National Core Curriculum with Qatari curriculum standards.

## Turkey

### **Technical Assistance for Promoting Gender Equality in Education, EC, 2014–2016**

The overall objective of the project was to contribute to promoting gender equality throughout Turkish society. The project contributed to promoting gender equality for girls and boys in schools, while implementing equality and gender sensitive approaches throughout the education system. The target groups included teachers, pupils, school administrators, educational policy makers, NGOs and parents of pupils.

## Ecuador

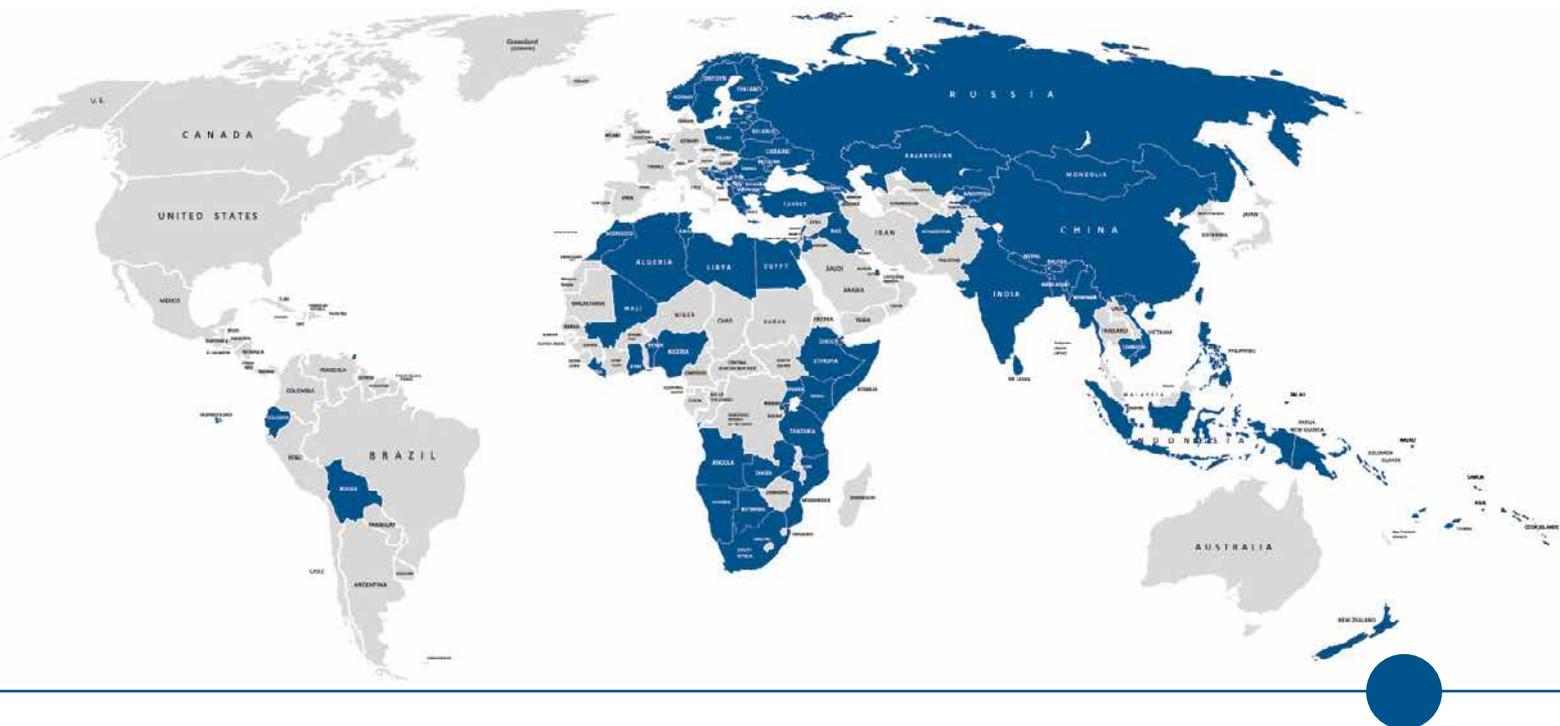
### **Ecuador-Finland Education Programme: Learning Path Preparatory Phase, MOE Ecuador, 2014–2015**

The programme supported the development of education in Ecuador by strengthening early childhood education, teachers' professional development in basic education, and establishment of regional teacher training centers. The preparatory phase consisted of preparing the programme design for the three-year programme. FCG also initiated the implementation of activities under each programme component.

## Tunisia

### **Training Platform in Entrepreneurship Development and Active Pedagogy in Universities and Vocational Training, AfDB, 2015**

FCG built capacity for teacher training on entrepreneurship and active learning in order to boost entrepreneurial culture in universities and vocational training centers in Tunisia. Following a situational analysis with stakeholder consultations, a set of teacher trainers were trained and provided with jointly developed learning resources as well as a sharing platform. FCG provided the implementation services for the Tunisian Ministry of Higher Education and Research, the Tunisian Ministry of Vocational Training and Employment and the African Development Bank.



## FCG – Working for well-being

FCG Group's expertise is founded on our long-standing global experience and the highest international standards. FCG International is a key provider of education, skills and innovation services, natural resources management, and water and energy sector solutions in Finland and globally, FCG ANZDEC brings in New Zealand expertise in agricultural sector development, FCG Sweden complements this with good governance expertise and FCG Asia with climate change expert services.

Since 1967 FCG has implemented over 5.000 large projects in over 150 countries worldwide for various international financing institutions. FCG Group has subsidiaries in Finland, Sweden, Norway, Great Britain, Bulgaria, Singapore, New Zealand, Kenya and Turkey, as well as permanent representative offices in Greece and Ecuador. In 2017 we were carrying out over 150 international projects together with our Group companies worldwide.

We work with

- Municipal and national governments, public institutions
- Non-governmental organisations
- Semiprivate firms and private developers
- Bilateral donors
- International organisations including the WB, EU, EBRD, ADB, AfDB and UN

FCG's Education, Skills and Innovation expertise includes:

- Strengthening general education
- Early childhood development, primary and secondary education
- Education Reform
- Improving quality of education
- School and learning environment design

Activating labour market

- Vocational education and training
- Adult education
- Employment and entrepreneurship

Fostering innovation and knowledge systems

- Higher education and research
- Innovation system support
- Study visits in Finland – benchmarking and vision building
- Digital learning

Covering the entire project cycle

- Design – Policy, reform and program designs as well as physical and virtual environments
- Implementation – Implementation strategies, trainings, networks creation, institutional capacity building and infrastructure development
- Evaluation – Independent evaluations and reviews as well as monitoring and follow-up

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